



**15055 DEXTER AVE.**

**DETROIT, MI 48238**

**313.340.0023**

## **2019-2020 School Annual Education Report (AER) Cover Letter**

1/2/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Joy Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Philyaw for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2PxxwUIj> .

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a CSI school.

The key challenges at Joy Preparatory Academy (JPA) are high percentages of tardies and absentism, decreasing math performance on state and local assessments and a transient population as well. We have fully implemented (MTSS)

Multiple Tiered Systems of Support to address the low academic achievement in Math and Reading with 3 interventionists that deliver research and evidence based interventions to grades K-8. State and federal funds have been allocated to purchase DO THE MATH curriculum, READING HORIZONS program and multisensory games/activities to close the gaps in learning and teaching. To address an increased rate of 40% of our students being chronically absent, we have hired an attendance liaison who has created policies and procedures to communicate with families to curtail the reoccurrences of tardies and absences.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-Families who have chosen JPA to educate their child(ren) must complete an enrollment packet along with providing legal documents, proof of live birth, previous reports cards and discipline records. JPA has an office manager and assistance that can assist the parents/families with any help they may need in completing the packet or obtaining documentation through record requests procedures.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-The School Improvement Plan/Priority Plan is a "living" document that addresses critical areas that the team must continually monitor. Due to the transformation of Joy most of the strategies and activities are in the implementation with monitoring phase. The administration team along with the SIP team have frequent meetings to discuss the improvement of the goals listed in the school improvement/priority plan. The data that is discussed is Focal Point, NWEA, MSTEP, DRA and classroom assessments.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL-At any stakeholders request, there are copies available on our website and on-site at JPA (distributed by instructional coach or teacher). As a result of a (CNA) Comprehensive Needs Assessment, the instructional staff uses MyMath, Reach for Reading, IXL, RAZ-Kids and other site licenses to teach the Michigan Common Core Standards.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



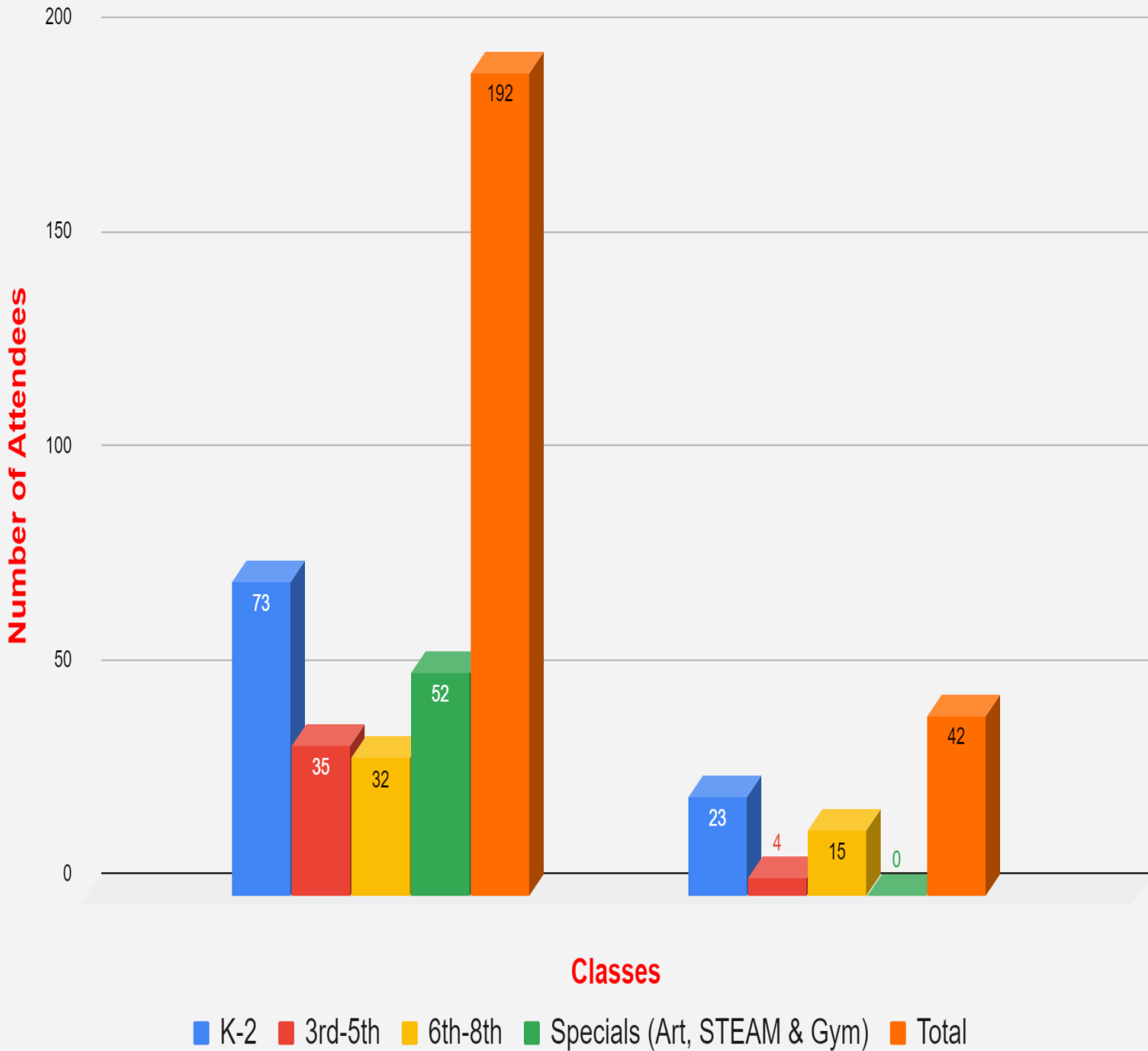
READING (Fall 2018 to Spring 2019)										
Grade Level	Student Count	Fall 2018 Mean RIT	Spring 2019 Mean RIT	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Kindergarten	38	133.8	151.4	17.6	18.2	-0.20	21	55%	42	56
Grade 1	45	147.5	171.6	24.1	16.3	2.82	32	71%	99	63
Grade 2	37	165.8	183.5	17.7	14.2	1.42	24	65%	92	70
Grade 3	40	174.9	188.9	14.0	11.1	1.44	24	60%	92	63
Grade 4	31	188.6	192.8	4.2	8.1	-2.34	7	23%	1	19
Grade 5	21	190.0	196.2	6.2	6.6	-0.25	10	48%	40	43
Grade 6	36	198.3	202.4	4.1	5.1	-0.51	18	50%	30	42
Grade 7	20	206.7	210.8	4.1	3.9	0.13	9	45%	55	41
Grade 8	29	211.3	214.9	3.6	3.1	0.23	16	55%	59	58
Aggregate	297	179.7	190.3	10.6	9.6	0.3	161	54.2%		
MATH (Fall 2018 to Spring 2019)										
Grade Level	Student Count	Fall 2018 Mean RIT	Spring 2019 Mean RIT	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Kindergarten	38	127.2	152.4	25.2	21.5	1.32	24	63%	91	72
Grade 1	45	145.7	170.0	24.3	18.9	1.82	33	73%	97	65
Grade 2	37	166.8	181.8	15.0	15.4	-0.13	18	49%	45	31
Grade 3	40	176.3	187.4	11.1	12.5	-0.65	12	30%	26	32
Grade 4	31	190.3	196.9	6.6	10.5	-1.76	4	13%	4	22
Grade 5	21	195.0	202.9	7.9	8.2	-0.11	9	43%	46	45
Grade 6	34	201.6	204.9	3.3	6.5	-1.43	12	35%	8	23
Grade 7	20	204.1	207.9	3.8	4.9	-0.51	10	50%	31	47
Grade 8	29	213.2	215.3	2.1	3.7	-0.78	9	31%	22	36
Aggregate	295	180.0	191.1	11.0	11.3	-0.2	131	44.4%		

NWEA Growth Analysis (2018-19)

School: Joy Preparatory Academy

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Comparison of Parents Who Attended Parent-Teacher Conferences at Joy Preparatory Academy this Current Year vs. Previous Year



Great job to the continued efforts of staff, parents, board and community to increase the expectations of JPA to create expectations of EXCELLENCE!

Sincerely,

Ms. Adasina Philyaw  
School Leader

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	12.5%	5	10%	<3	*	*	20.0%	8	67.5%	27
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	15.0%	6	10%	<3	*	*	25.0%	10	60.0%	24
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	12.5%	5	10%	<3	*	*	20.0%	8	67.5%	27
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	15.0%	6	10%	<3	*	*	25.0%	10	60.0%	24
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	4	20%	<3	20%	*	*	5	*	12
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	20%	4	20%	<3	20%	*	*	5	*	15
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	<3	20%	<3	*	3	*	15
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	<3	20%	<3	20%	<3	*	5	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	10.3%	4	10%	<3	*	*	20.5%	8	69.2%	27
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	15.0%	6	10%	<3	*	*	25.0%	10	60.0%	24
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	14.7%	5	10%	<3	*	*	10%	3	*	26
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	14.7%	5	10%	<3	*	*	10%	3	*	26
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	<3	50%	<3	50%	<3	*	4	*	10
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	22.7%	5	20%	<3	*	*	20%	<3	*	15
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	20%	3	20%	<3	20%	*	20%	5	*	18

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	14.7%	5	10%	<3	*	*	10%	3	*	26
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	10%	3	10%	<3	10%	*	10%	3	*	34
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	10%	3	10%	<3	10%	*	10%	3	*	34
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	<3	20%	<3	20%	<3	<3	<3	*	16
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	<3	20%	<3	20%	<3	<3	<3	*	18
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50%	<3	50%	<3	50%	<3	<3	<3	*	8



Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	10%	3	10%	<3	10%	*	10%	3	*	32
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	20%	3	20%	<3	20%	*	20%	4	*	17
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	10%	3	10%	<3	10%	<3	*	8	*	28
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	20%	3	20%	<3	20%	*	20%	4	*	17
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	10%	3	10%	<3	10%	<3	*	8	*	28
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	20%	3	20%	<3	20%	<3	20%	3	*	13

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	20%	<3	20%	<3	20%	<3	*	5	*	15
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20%	3	20%	<3	20%	*	20%	4	*	16
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	10%	3	10%	<3	10%	<3	*	8	*	28
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	10%	<3	10%	<3	10%	<3	*	14	*	18
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20%	3	20%	<3	20%	*	*	6	*	12

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	10%	<3	10%	<3	10%	<3	*	14	*	17
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	20%	3	20%	<3	20%	*	*	6	*	12
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	20%	<3	20%	<3	20%	<3	*	7	*	10
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	<3	50%	<3	50%	<3	*	6	*	5
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	<3	50%	<3	50%	<3	*	7	*	8
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	10%	<3	10%	<3	10%	<3	*	13	*	16
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20%	3	20%	<3	20%	*	*	6	*	12
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20%	<3	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20%	<3	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	<3	50%	<3	50%	<3	*	4	*	8
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	<3	50%	<3	50%	<3	<3	<3	*	13
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	<3	20%	<3	20%	<3	*	5	*	19
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	10%	<3	10%	<3	10%	<3	*	16	*	22
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	10%	<3	10%	<3	10%	<3	*	10	*	29
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	10%	<3	10%	<3	10%	<3	*	16	*	22

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	10%	<3	10%	<3	10%	<3	*	10	*	29
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	<3	20%	<3	*	7	*	12
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	20%	<3	20%	<3	20%	<3	*	4	*	20
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	<3	20%	<3	20%	<3	*	9	*	10
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	20%	<3	20%	<3	20%	<3	*	6	*	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	10%	<3	10%	<3	10%	<3	*	15	*	22
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	10%	<3	10%	<3	10%	<3	*	10	*	29
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	10%	<3	10%	<3	10%	<3	*	17	*	16
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	10%	<3	10%	<3	10%	<3	*	17	*	16
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	<3	50%	<3	50%	<3	*	4	*	11
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	<3	20%	<3	20%	<3	*	12	*	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	3	50%	<3	50%	<3	50%	3	50%	5
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	10%	<3	10%	<3	10%	<3	*	17	*	16
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	<3	10%	<3	*	5	*	36
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	*	5	*	36
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	<3	10%	<3	*	5	*	34
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	<3	20%	<3	20%	<3	<3	<3	*	20

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	10%	<3	10%	<3	10%	<3	*	9	*	29
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	10%	<3	10%	<3	10%	<3	*	9	*	29
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	<3	20%	<3	*	5	*	13
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	50%	<3	50%	<3	50%	<3	*	4	*	8
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20%	<3	20%	<3	20%	<3	*	5	*	18



Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10%	<3	10%	<3	10%	<3	*	9	*	29
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	*	15	*	19
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	20%	<3	20%	<3	20%	<3	*	6	*	15
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	*	15	*	18
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	<3	20%	<3	*	6	*	15
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	<3	20%	<3	*	8	*	11
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	<3	50%	<3	50%	<3	*	4	*	8
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	<3	50%	<3	50%	<3	*	7	*	8
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	*	15	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	<3	20%	<3	*	6	*	15
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	<3	20%	<3	20%	<3	*	5	*	21
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	*	5	*	21

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	<3	50%	<3	50%	<3	*	3	*	11
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	*	16	*	25
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	20%	<3	20%	<3	20%	<3	*	6	*	17
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	*	16	*	25
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	20%	<3	20%	<3	20%	<3	*	6	*	17
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	*	9	*	11
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	50%	<3	50%	<3	50%	<3	*	4	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	*	7	*	14

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	*	16	*	23
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	<3	20%	<3	*	6	*	17
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	<3	20%	<3	*	6	*	19
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	20%	<3	20%	<3	20%	<3	*	15	*	14
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	<3	20%	<3	*	6	*	19
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	20%	<3	20%	<3	20%	<3	*	15	*	13

Annual Education Report Joy Preparatory Academy (82958)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	<3	50%	<3	50%	<3	*	6	*	9
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	<3	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	<3	50%	<3	50%	<3	*	9	*	5
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	<3	20%	<3	*	5	*	18
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	*	15	*	14
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Joy Preparatory Academy (82958)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Joy Preparatory Academy (82958)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	58.3%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	44.8%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*

## Annual Education Report Joy Preparatory Academy (82958)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Joy Preparatory Academy (82958)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Joy Preparatory Academy (82958)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	187	<10	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	157	<10	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	187	<10	*	*	*	*	*	*	*

Annual Education Report Joy Preparatory Academy (82958)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	191	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	52	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	43	<10	*	*	*	*	*	*	*



Annual Education Report Joy Preparatory Academy (82958)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	52	<10	*	*	*	*	*	*	*

## Annual Education Report Joy Preparatory Academy (82958)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

## Annual Education Report Joy Preparatory Academy (82958)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A

## Annual Education Report Joy Preparatory Academy (82958)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

## Annual Education Report Joy Preparatory Academy (82958)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Joy Preparatory Academy (82958)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Joy Preparatory Academy (82958)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report Joy Preparatory Academy (82958)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display



## Annual Education Report Joy Preparatory Academy (82958)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Joy Preparatory Academy	17.55	20.57	0.00	0.00	75.46	100.00	0.00	31.19	N/A	N/A

**Annual Education Report Joy Preparatory Academy (82958)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Joy Preparatory Academy (82958)	1	19	1	0
Joy Preparatory Academy (09318)	1	19	1	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (82958)	21.00	15.00	71.4%	15.00	71.4%	N/A	N/A
Joy Preparatory Academy (09318)	21.00	15.00	71.4%	15.00	71.4%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (82958)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Joy Preparatory Academy (09318)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (82958)	21.00	13.00	61.9%	13.00	61.9%	N/A	N/A
Joy Preparatory Academy (09318)	21.00	13.00	61.9%	13.00	61.9%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (82958)	21.00	14.70	70.0%	14.70	70.0%	N/A	N/A

## Annual Education Report Joy Preparatory Academy (82958)

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (09318)	21.00	14.70	70.0%	14.70	70.0%	N/A	N/A

## Annual Education Report Joy Preparatory Academy (82958)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Joy Preparatory Academy	Joy Preparatory Academy	Comprehensive Support and Intervention	95,000.00	0.00

**Annual Education Report Joy Preparatory Academy (82958)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Joy Preparatory Academy (82958)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Joy Preparatory Academy (82958)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Joy Preparatory Academy (82958)  
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Joy Preparatory Academy (82958)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*